

Albright Middle School
2007 - 2008 School Improvement Plan

Success:

- Grade 5 scored at 78 % in reading
- Grade 6 scored at 77% in reading
- Grade 7 scored at 75% in reading
- Grade 8 scored at 89% in reading
- Grade 5 scored at 84% in math
- Grade 6 scored at 78 % in math
- Grade 7 scored at 84% in math
- Grade 8 scored at 89 % in math
- Use of literature-based materials in the form of novel studies
- Integration of writing across curricular areas specifically social studies and science
- Implementation of school-wide vocabulary building strategies
- Reading specialist to address targeted group of students
- School-wide use of accelerated reader and leveled readers at each grade level
- Reading incentives to promote an interest in reading
- Integration of technology across curricular areas including employment of a full time technology instructor
- Sufficient technological equipment to enhance student and teacher use
- Restructured teacher/student schedule to include common planning times to improve articulation, planning, and communication
- Ongoing Positive Behavior and Intervention Supports (P.B.I.S.) resulting in reduction of major office referrals (38%) and increased instructional time
- Co-teaching in grades 7 & 8 to address individualized education plans

Areas in need of improvement:

- Students will explore a wide variety of texts and use an array of reading strategies, specifically graphic organizers to support text structure and organize patterns
- Review of writing process across curricular areas with an emphasis on process writing
- Increased use of technology, specifically the use of United Streaming to enhance the curriculum
- Alignment of algebra with state standards
- Sequence of math with a focus on geometry and algebra
- The use of STAR math assessment to target needs of students and differentiate instruction
- RTI (Response to Intervention) team training in order to implement RTI and address needs of targeted groups
- Improvement of attendance rate through the use of preventative measures
- Increase awareness of bullying and address student needs in this area through a student survey, sharing of data with student and staff, anti-bullying lesson plans, a staff book study, and a motivational assembly
- Staff development in the area of understanding poverty and understanding impoverished learners and address their instructional needs